

Research Paper On Native Americans Culture

Margaret M. Bruchac, Melissa Fawcett Tantaquidgeon Zobel

Decolonizing Social Work Mel Gray, John Coates, Michael Yellow Bird, Tiani Hetherington, 2016-05-13 Riding on the success of *Indigenous Social Work Around the World*, this book provides case studies to further scholarship on decolonization, a major analytical and activist paradigm among many of the world's Indigenous Peoples, including educators, tribal leaders, activists, scholars, politicians, and citizens at the grassroots level. Decolonization seeks to weaken the effects of colonialism and create opportunities to promote traditional practices in contemporary settings. Establishing language and cultural programs; honouring land claims, teaching Indigenous history, science, and ways of knowing; self-esteem programs, celebrating ceremonies, restoring traditional parenting approaches, tribal rites of passage, traditional foods, and helping and healing using tribal approaches are central to decolonization. These insights are brought to the arena of international social work still dominated by western-based approaches. Decolonization draws attention to the effects of globalization and the universalization of education, methods of practice, and international 'development' that fail to embrace and recognize local knowledges and methods. In this volume, Indigenous and non-Indigenous social work scholars examine local cultures, beliefs, values, and practices as central to decolonization. Supported by a growing interest in spirituality and ecological awareness in international social work, they interrogate trends, issues, and debates in Indigenous social work theory, practice methods, and education models including a section on Indigenous research approaches. The diversity of perspectives, decolonizing methodologies, and the shared struggle to provide effective professional social work interventions is reflected in the international nature of the subject matter and in the mix of contributors who write from their contexts in different countries and cultures, including Australia, Canada, Cuba, Japan, Jordan, Mexico, New Zealand, South Africa, and the USA.

Changing Numbers, Changing Needs National Research Council, Division of Behavioral and Social Sciences and Education, Commission on Behavioral and Social Sciences and Education, Committee on Population, 1996-10-11 The reported population of American Indians and Alaska Natives has grown rapidly over the past 20 years. These changes raise questions for the Indian Health Service and other agencies responsible for serving the American Indian population. How big is the population? What are its health care and insurance needs? This volume presents an up-to-date summary of what is known about the demography of American Indian and Alaska Native population—their age and geographic distributions, household structure, employment, and disability and disease patterns. This information is critical for health care planners who must

determine the eligible population for Indian health services and the costs of providing them. The volume will also be of interest to researchers and policymakers concerned about the future characteristics and needs of the American Indian population.

Indian Affairs United States, 1929

Native Science Gregory Cajete, 2000 Cajete examines the multiple levels of meaning that inform Native astronomy, cosmology, psychology, agriculture, and the healing arts. Unlike the western scientific method, native thinking does not isolate an object or phenomenon in order to understand it, but perceives it in terms of relationship. An understanding of the relationships that bind together natural forces and all forms of life has been fundamental to the ability of indigenous peoples to live for millennia in spiritual and physical harmony with the land. It is clear that the first peoples offer perspectives that can help us work toward solutions at this time of global environmental crisis.

The Cambridge History of the Native Peoples of the Americas Bruce G. Trigger, Wilcomb E. Washburn, Richard E. W. Adams, Frank Salomon, Murdo J. MacLeod, Stuart B. Schwartz, 1996 Publisher description: The Cambridge History of the Native Peoples of the Americas, Volume II: Mesoamerica (Part One), gives a comprehensive and authoritative overview of all the important native civilizations of the Mesoamerican area, beginning with archaeological discussions of paleoindian, archaic and preclassic societies and continuing to the present. Fully illustrated and engagingly written, the book is divided into sections that discuss the native cultures of Mesoamerica before and after their first contact with the Europeans. The various chapters balance theoretical points of view as they trace the cultural history and evolutionary development of such groups as the Olmec, the Maya, the Aztec, the Zapotec, and the Tarascan. The chapters covering the prehistory of Mesoamerica offer explanations for the rise and fall of the Classic Maya, the Olmec, and the Aztec, giving multiple interpretations of debated topics, such as the nature of Olmec culture. Through specific discussions of the native peoples of the different regions of Mexico, the chapters on the period since the arrival of the Europeans address the themes of contact, exchange, transfer, survivals, continuities, resistance, and the emergence of modern nationalism and the nation-state.

Interpreting Native American History and Culture at Museums and Historic Sites Raney Bench, 2014-10-30 Interpreting Native American History and Culture at Museums and Historic Sites features ideas and suggested best practices for the staff and board of museums that care for collections of Native material culture, and who work with Native American culture, history, and communities. This resource gives museum and history professionals benchmarks to help shape conversations and policies designed to improve relations with Native communities represented in the museum. The book includes case studies from museums that are purposefully working to incorporate Native people and perspectives into all aspects of their work. The case study authors share experiences, hoping to inspire other museum staff to reach out to tribes to develop or improve their own interpretative processes. Examples from tribal and non-tribal museums, and partnerships

between tribes and museums are explored as models for creating deep and long lasting partnerships between museums and the tribal communities they represent. The case studies represent museums of different sizes, different missions, and located in different regions of the country in an effort to address the unique history of each location. By doing so, it inspires action among museums to invite Native people to share in the interpretive process, or to take existing relationships further by sharing authority with museum staff and board.

Native American Ethnobotany Daniel E. Moerman, 1998 An extraordinary compilation of the plants used by North American native peoples for medicine, food, fiber, dye, and a host of other things. Anthropologist Daniel E. Moerman has devoted 25 years to the task of gathering together the accumulated ethnobotanical knowledge on more than 4000 plants. More than 44,000 uses for these plants by various tribes are documented here. This is undoubtedly the most massive ethnobotanical survey ever undertaken, preserving an enormous store of information for the future.

Indigenous Data Sovereignty Tahu Kukutai, John Taylor, 2016-11-14 As the global 'data revolution' accelerates, how can the data rights and interests of indigenous peoples be secured? Premised on the United Nations Declaration on the Rights of Indigenous Peoples, this book argues that indigenous peoples have inherent and inalienable rights relating to the collection, ownership and application of data about them, and about their lifeways and territories. As the first book to focus on indigenous data sovereignty, it asks: what does data sovereignty mean for indigenous peoples, and how is it being used in their pursuit of self-determination? The varied group of mostly indigenous contributors theorise and conceptualise this fast-emerging field and present case studies that illustrate the challenges and opportunities involved. These range from indigenous communities grappling with issues of identity, governance and development, to national governments and NGOs seeking to formulate a response to indigenous demands for data ownership. While the book is focused on the CANZUS states of Canada, Australia, Aotearoa/New Zealand and the United States, much of the content and discussion will be of interest and practical value to a broader global audience. 'A debate-shaping book ... it speaks to a fast-emerging field; it has a lot of important things to say; and the timing is right.' — Stephen Cornell, Professor of Sociology and Faculty Chair of the Native Nations Institute, University of Arizona 'The effort ... in this book to theorise and conceptualise data sovereignty and its links to the realisation of the rights of indigenous peoples is pioneering and laudable.' — Victoria Tauli-Corpuz, UN Special Rapporteur on the Rights of Indigenous Peoples, Baguio City, Philippines

American Indians and the American Imaginary Pauline Turner Strong, 2015-11-17 *American Indians and the American Imaginary* considers the power of representations of Native Americans in American public culture. The book's wide-ranging case studies move from colonial captivity narratives to modern film, from the camp fire to the sports arena, from legal and scholarly texts to tribally-controlled museums and cultural centres. The author's ethnographic approach to what she calls representational practices focus on the emergence, use, and transformation of representations in the course of social life.

Central themes include identity and otherness, indigenous cultural politics, and cultural memory, property, performance, citizenship and transformation. *American Indians and the American Imaginary* will interest general readers as well as scholars and students in anthropology, history, literature, education, cultural studies, gender studies, American Studies, and Native American and Indigenous Studies. It is essential reading for those interested in the processes through which national, tribal, and indigenous identities have been imagined, contested, and refigured.

Communities in Action National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Board on Population Health and Public Health Practice, Committee on Community-Based Solutions to Promote Health Equity in the United States, 2017-04-27 In the United States, some populations suffer from far greater disparities in health than others. Those disparities are caused not only by fundamental differences in health status across segments of the population, but also because of inequities in factors that impact health status, so-called determinants of health. Only part of an individual's health status depends on his or her behavior and choice; community-wide problems like poverty, unemployment, poor education, inadequate housing, poor public transportation, interpersonal violence, and decaying neighborhoods also contribute to health inequities, as well as the historic and ongoing interplay of structures, policies, and norms that shape lives. When these factors are not optimal in a community, it does not mean they are intractable: such inequities can be mitigated by social policies that can shape health in powerful ways. *Communities in Action: Pathways to Health Equity* seeks to delineate the causes of and the solutions to health inequities in the United States. This report focuses on what communities can do to promote health equity, what actions are needed by the many and varied stakeholders that are part of communities or support them, as well as the root causes and structural barriers that need to be overcome.

Community-based Research Susan Guyette, 1983 This book is intended as an introduction to basic aspects of community-based research. Bibliographies of advanced sources are presented at the end of each chapter.

Savage Kin Margaret M. Bruchac, Melissa Fawcett Tantaquidgeon Zobel, 2018-04-10 Illuminating the complex relationships between tribal informants and twentieth-century anthropologists such as Boas, Parker, and Fenton, who came to their communities to collect stories and artifacts--Provided by publisher.

Encyclopedia of Adolescence B. Bradford Brown, Mitchell J. Prinstein, 2011-06-06 The period of adolescence involves growth, adaptation, and dramatic reorganization in almost every aspect of social and psychological development. The *Encyclopedia of Adolescence, Three Volume Set* offers an exhaustive and comprehensive review of current theory and research findings pertaining to this critical decade of life. Leading scientists offer accessible and easily readable reviews of biological, social, educational, occupational, and cultural factors that shape adolescent development. Issues in normative development, individual differences, and psychopathology/maladjustment are reviewed. Over 130 chapters are included, each covering a specific aspect or issue of adolescence. The chapters trace differences in the course of adolescence in different

nations and among youth with different backgrounds. The encyclopedia brings together cross-disciplinary contributors, including academic researchers, biologists, psychiatrists, sociologists, anthropologists and public policy experts, and will include authors from around the world. Each article features an in-depth analysis of current information on the topic, along with a glossary, suggested readings for further information, and cross-references to related encyclopedia articles. The volumes offer an unprecedented resource for all audiences, providing a more comprehensive understanding of general topics compared to other reference works on the subject. Available both in print and online via SciVerse Science Direct. Winner of the 2011 PROSE Award for Multivolume Reference in Humanities & Social Science from the Association of American Publishers; and named a 2012 Outstanding Academic Title by the American Library Association's Choice publication. Brings together cross-disciplinary contributors, including developmental psychologists, educational psychologists, clinical psychologists, biologists, psychiatrists, sociologists, anthropologists and public policy experts. Published both in print and via Elsevier's ScienceDirect™ online platform.

The Oxford Handbook of American Indian History Frederick E. Hoxie, 2016 The Oxford Handbook of American Indian History presents the story of the indigenous peoples who lived-and live-in the territory that became the United States. It describes the major aspects of the historical change that occurred over the past 500 years with essays by leading experts, both Native and non-Native, that focus on significant moments of upheaval and change.

Adolescent Dating Violence David Wolfe, Jeff R. Temple, 2018-06-14 Adolescent Dating Violence: Theory, Research, and Prevention summarizes the course, risk/protective factors, consequences and treatment/prevention of adolescent dating violence. Dating violence is defined as physical, sexual, psychological, and cyber behavior meant to cause emotional, physical, or social harm to a current or former intimate partner. The book discusses research design and measurement in the field, focuses on the recent influx of longitudinal studies, and examines prevention and intervention initiatives. Divided into five sections, the book begins by reviewing theory on and consequences of dating violence. Section II discusses risk factors and protective factors such as peer influences, substance use, and past exposure to violence in the family of origin. Section III discusses how social and cultural factors can influence teen dating violence, addressing the prevalence of dating violence among different ethnicities and among LGBTQ teens, and the influence of social media. Section IV discusses recent research priorities including gender inequality, measurement, psychological abuse, and the dual nature of dating violence during adolescence. Section V reviews evidence-based practice for treatment and prevention across various age groups and settings.

- Encompasses physical, sexual, psychological and cyber violence
- Introduces theory on dating violence
- Emphasizes results from longitudinal studies and intervention initiatives
- Highlights the influence of social media and technology on dating violence
- Discusses ethnic, gender and other social and cultural differences in prevalence
- Examines evidence-based practice in treatment and prevention

Handbook of Diversity in Parent Education Marvin J. Fine, Steven W. Lee, 2000-10-09 Traditionally, books on parent education have focused on techniques from a certain tradition, either behavioral or humanistic, that could be applied to any problem of parenting or child behavior change. These books have used a cook-book approach that is frequently oblivious to environmental conditions that influence behavior or take into account the individual differences of the children or families involved. This book highlights the complexity of our society and times by exploring the problems faced by diverse types of parents, children, and parenting situations. Moreover, the sensitive issues of parenting in unique populations are handled in a caring, straight-forward way with an emphasis on research-based parent education programs along with tips and strategies for everyday use. - Premier text on parent education in diverse populations - Features tips, strategies, websites and support for parents - Based upon cutting edge research in parent education - Models for developing problem-specific parenting programs - Step-by-step parent education programs for low-incidence problems - Features violence and crisis prevention and intervention skills for families

Diversity, Oppression, & Change Flavio Francisco Marsiglia, Stephen S. Kulis, Stephanie Lechuga-Peña, 2021-01-06 Diversity, Oppression, and Change, Third Edition provides a culturally grounded approach to practice, policy, and research in social work and allied fields. The book's intersectionality perspective provides a lens through which students can identify connections between identities based on race/ethnicity, gender, sexual orientation, social class, religion, and ability status. Through theoretical and empirical content as well as Notes from the Field, students become familiar with the culturally grounded perspective and culturally appropriate ways of engaging with diverse communities. Marsiglia, Kulis, and Lechuga-Peña have crafted a book about hope and resiliency, the miraculous ability of individuals and communities to bounce back from oppressive experiences and historical trauma, and the role of social workers as allies in that journey.

Shadows of the Indian Raymond William Stedman, 1986-03 Looks at the way Indians are portrayed in books, films, cartoons, and advertising, pokes fun at stereotypes, and corrects misconceptions about the American Indian.

EXPLORE NATIVE AMERICAN CULTURES! Anita Yasuda, 2013-01-07 Explore Native American Cultures! with 25 Great Projects introduces readers to seven main Native American cultural regions, from the northeast woodlands to the Northwest tribes. It encourages readers to investigate the daily activities—including the rituals, beliefs, and longstanding traditions—of America's First People. Where did they live? How did they learn to survive and build thriving communities? This book also investigates the negative impact European explorers and settlers had on Native Americans, giving readers a glimpse into the complicated history of Native Americans. Readers will enjoy the fascinating stories about America's First People as leaders, inventors, diplomats, and artists. To enrich the historical information, hands-on activities bring to life each region's traditions, including region-specific festivals, technology, and art. Readers can learn Native American sign language and create a salt dough map of the Native American regions. Each project is outlined with clear step-by-step instructions and

diagrams, and requires minimal adult supervision.

American Indians and Native Alaskans ,1998

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